

PRIMARY 1

1. Estándares de aprendizaxe e competencias imprescindibles	
Criterio de avaliación	Estándar de aprendizaxe
Identifies Can recognize the natural enviroment in a spring landscape	Cuts out and pastes correctly to créate an spring landscape (LC, LL)
Can complete pictures following the guidelines proposed.	Completes an animal figure following the guidelines proposed (LL, LC)
Can identify the different types of lines	Identifies the different types of lines (open, closed, curved...) experiments with them to create and complete pictures. (LL,IE)
To value the importance of marine enviroments	Creates a marine enviroment (SCC, LL)

2. Avaliación e cualificación	
Avaliación	Analysis of students production
	Book tasks completed and resolution of formulated activities.
Cualificación final	First term: 40% Second term:50% Third term: 10% If they deliver and show interest a point will be added to the final cualification.

3. Metodoloxía e actividades do 3º trimestre (recuperación, repaso, reforzo, e no seu caso, ampliación)

Actividades	Book tasks and written activities
Metodoloxía (alumnado con conectividade e sen conectividade)	The proposal is free always taking into account the family possibilities of the students. The important thing will be that you enjoy the proposal and be creative.
Materiais e recursos	We always take into account the one that the student can count on before scheduling the activities, we will have, for example, pencils, colors, sheets, rubber .

4. Información e publicidade

Información ao alumnado e ás familias	All students who deliver the activities do it by email.
Publicidade	Abalar móvil

PRIMARY 2

1. Estándares de aprendizaxe e competencias imprescindibles	
Criterio de avaliación	Estándar de aprendizaxe
• Use a ruler as an essential instrument in arts and crafts class.	• Uses lines and geometric shapes to draw. (MCBST, LC)
• Carry out the arts and crafts activities with the skill corresponding to the different tools (cutting and pasting)	• Accurately cuts and pastes a puzzle. (IE, SC)
• Complete the animal shape following the steps with coloured pencils.	• Produces and identifies the parts of an animal in order to subsequently colour them using the appropriate shapes. (MCBST, LL)
• Complete drawings using straight, oblique, horizontal, vertical, wavy and broken lines.	• Draws using straight, curvy, wavy, broken, horizontal and vertical lines. (MCBST,LL)

2. Avaliación e cualificación

Avaliación	Analysis of students production
	Book tasks completed and resolution of formulated activities
Cualificación final	First term: 40% Second term:50% Third term: 10% If they deliver and show interest a point will be added to the final cualification.

3. Metodoloxía e actividades do 3º trimestre (recuperación, repaso, reforzo, e no seu caso, ampliación)

Actividades	Book tasks and artistic activities
Metodoloxía (alumnado con conectividade e sen conectividade)	The proposal is free always taking into account the family possibilities of the students. The important thing will be that you enjoy the proposal and be creative.
Materiais e recursos	We always take into account the one that the student can count on before scheduling the activities, we will have, for example, pencils, colors, sheets, rubber .

4. Información e publicidade

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Publicidade	Abalar móbil

5º PRIMARY

1. Estándares de aprendizaxe e competencias imprescindibles

Criterio de avaliación	Estándar de aprendizaxe
• Can identify the techniques for creating images in perspective.	• Identifies the visual effects and techniques for creating images in perspective (IE, LL, SCC)
• Can complete pictures following the guidelines proposed.	• Completes a figure following the guidelines proposed (LC, DC)
• Creating a geometric composition with a compass and a ruler	• Draws circles, angles, squares, rhombus and straight lines using a compass and a ruler. (MCBCST, IE)
• Can use the different materials and resources creatively.	• Experiments and uses different materials to create his/her own compositions. (IE, LL)

2. Avaliación e cualificación

Avaliación	Analysis of students production
	Resolution of the formulated activities
Cualificación final	First term: 40% Second term:50% Third term: 10% If they deliver and show interest a point will be added to the final cualification.

3. Metodoloxía e actividades do 3º trimestre (recuperación, repaso, reforzo, e no seu caso, ampliación)

Actividades	Artistic activities
Metodoloxía (alumnado con conectividade e sen conectividade)	The proposal is free always taking into account the family possibilities of the students. The important thing will be that you enjoy the proposal and be creative.
Materiais e recursos	We always take into account the one that the student can count on before scheduling the activities, we will have, for example, pencils, colors, sheets, rubber .

4. Información e publicidade

Información ao alumnado e ás familias	All students who deliver the activities do it by email, as well as, if any parent have a question he or she asks me by email.
Publicidade	Abalar móbil

6º PRIMARY

1. Estándares de aprendizaxe e competencias imprescindibles

Criterio de avaliación	Estándar de aprendizaxe
Can identify the techniques for creating images in perspective.	Identifies the visual effects and techniques for creating images in perspective (IE, LL, SCC)
Can complete pictures following the guidelines proposed.	Completes a figure following the guidelines proposed (LC, DC)
Creating a geometric composition with a compass and a ruler	Draws circles, angles, squares, rhombus and straight lines using a compass and a ruler. (MCBCST, IE)
Can use the different materials and resources creatively.	Experiments and uses different materials to create his/her own compositions. (IE, LL)

2. Avaliación e cualificación

Avaliación	Analysis of students production
	Resolution of the formulated activities
Cualificación final	First term: 40% Second term:50% Third term: 10% If they deliver and show interest a point will be added to the final cualification.

3. Metodoloxía e actividades do 3º trimestre (recuperación, repaso, reforzo, e no seu caso, ampliación)

Actividades	Artistic activities
Metodoloxía (alumnado con conectividade e sen conectividade)	The proposal is free always taking into account the family possibilities of the students. The important thing will be that you enjoy the proposal and be creative.
Materiais e recursos	We always take into account the one that the student can count on before scheduling the activities, we will have, for example, pencils, colors, sheets, rubber .

4. Información e publicidade

Información ao alumnado e ás familias	All students who deliver the activities do it by email, as well as, if any parent have a question he or she asks me by email.
Publicidade	Abalar móbil

